

2019-20 DISTRICT TESTING CALENDAR/SCHEDULE

| Assessment | Subject | Grade | Purpose | Time | Testing Window | Results |
|--------------------------------------|--|--|--|--|---|---|
| ACT with Writing Paper Format | English Mathematics Reading Science Writing | 11 | The ACT test is a curriculum and standards based educational and career planning tool that assesses students' academic readiness for college. | English - 45 min. Mathematics - 60 min. Reading - 35 min. Science - 35 min. Writing - 40 min. | April 7, 2020 | 3-8 weeks following receipt of examinee test responses from each school |
| Access Online Format Paper Format | Listening Speaking Reading Writing | K - 12 Kindergarten Access paper-based. | To measure Annual Measurable Achievement Objectives for all English learners in Grades K-12 that is based on the Minnesota Standards for English Language Development and required by Elementary and Secondary Education Act (ESEA) | Listening - 40 Min. Reading - 35 Min. Speaking - 30 Min. Writing Tier A - 50 Min. Writing Tier B - 65 Min. | Jan. 27-March 20, 2020 | August 2020 |
| MCA | Reading ON LINE | 3-8 & 10 | Minnesota Comprehensive Assessments are the state tests that help districts measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). The reading and mathematics tests are used to determine whether schools and districts have made adequate yearly progress (AYP) toward all students being proficient. Science Tests area required by ESEA but are not included in the AYP calculations | Grades 3-5 - 2.5 – 3.5 Hrs. Grade 6-8 - 2.5 – 3.5 hrs. Grade 10 - 2-3 Hrs. | March 2-May 1, 2020 | Preliminary results available within 1 hour |
| MCA | Mathematics ON LINE | 3-8 & 11 | | Grades 3-4 - 1.5-2 Hrs. Grades 5-6 - 1.5-2 Hrs. Grades 7-8 - 2-3 Hrs. Grade 11 - 1.5-2.5 Hrs. | March 2-May 1, 2020 | Preliminary results available within 1 hour |
| MCA | Science ON LINE | 5, 8 & HS | | Grade 5 – 1.25-2 Hrs. Grade 8 – 1.5-2 Hrs. HS – 2-2.5 Hrs. | March 2-May 1, 2020 | Preliminary results available within 1 hour |
| MTAS | Reading Mathematics Science | K-12 | Performance based assessment in reading, mathematics and science for students with the most significant cognitive disabilities. It is designed to appropriately measure progress toward state standards for students who meet specific criteria. | Varies per student | March 2-May 8, 2020 | Preliminary results available within 1 hour once online score entry is submitted. |
| STAR Early Literacy | Word Knowledge & Skills Comprehension Strategies Numbers & Operations | Early Ed - 1 | Measure early literacy skills of beginning readers and help identify students that require some form of intervention to accelerate growth and move toward proficiency. Used as a universal screener. | 20-30 Min. | Gr K Oct. 7-11, 2019 Gr K Jan. 13-17, 2020 Gr K May 4-8, 2020 | Upon completion of test. |
| STAR | Reading | K-9 | STAR tests are computer adaptive tests and are used to screen students for their reading and math achievement levels but they can also be used to monitor your child's growth throughout the year to estimate their understanding of state standards. Used as a universal screener. | 20-30 Min. | Gr 1-10 Sept 16-20, 2019 Gr K Oct. 7-11, 2019 | Upon completion of test. |
| STAR | Mathematics | K-9 | | 20-30 Min. | Gr K-10 Jan. 13-17, 2020 Gr K-10 May 4-8, 2020 | Upon completion of test. |
| FAST | Progress monitoring | K-9 | Provide progress on the effectiveness of interventions. | | Gr 1-10 Sept. 23-27, 2019 Gr K-2 Oct. 14-18, 2019 Gr K-10 Jan. 20-24, 2020 Gr K-10 May 11-15, 2020 | |
| Kindergarten Assessments | | | | | Schedule | |
| Grade 1 Assessments | | | | | Schedule | |
| Grade 2 Assessments | | | | | Schedule | |

Kindergarten Assessments 2019-2020

TESTING WINDOW – Sept. 9-24

ENTRY DATA DUE: Friday, September 27, 2019

***Data to be entered into Synergy**

| What to test | Who to test | Who can test |
|---|-----------------------|---------------------------|
| Letter ID – Name/Sound* (sound only on Google Sheet) | All students | Classroom teacher, para |
| On Demand personal narrative | All students | Classroom teacher |
| Concepts About Print | Teacher discretion | Classroom teacher |
| Benchmark | Teacher discretion | Classroom teacher, Sp.Ed. |
| High Frequency Words(1-45 or 100) | Teacher discretion | Classroom teacher, para |
| Spelling Inventory (1-9) | Teacher discretion | Classroom teacher, para |
| STAR (October 7-11) | All students | Classroom teacher, para |
| FAST (October 14-18) | 40% and below on STAR | FAST staff |

TESTING WINDOW – November 1-15

1st TRIMESTER DATA DUE: Fri, Nov. 22, 2019

***Data to be entered into Synergy**

| What to test | Who to test | Who can test |
|--|-------------------------------------|----------------------------|
| Letter ID – Name/Sound* (sound only on Google Sheet) | Only ones below 52 on previous test | Classroom teacher, para |
| Concepts About Print | All students | Assessment Team (Nov 5-8) |
| Spelling Inventory (1-9) If 6+ in first 3 areas, give 10-24 | All students | Classroom teacher, para |
| On Demand personal narrative | All students | Classroom teacher |
| High Frequency Words(1-45 or 100) | Teacher discretion | Classroom teacher, para |
| Benchmark | Teacher discretion | Classroom teacher , Sp.Ed. |

**JANUARY TESTING: STAR (January 13-17) Teacher/Para,
FAST (January 20-24) FAST Staff-Students 40% and below on STAR**

TESTING WINDOW – Jan. 27-Feb.10

2nd TRIMESTER DATA DUE: Friday, February 14, 2020

***Data to be entered into Synergy**

| What to test | Who to test | Who can test |
|--|-------------------------------------|--------------------------------|
| Letter ID – Letter/Sound | Only ones below 52 on previous test | Classroom teacher, para, |
| Benchmark* and Acc/Comp/Flu* | All students | Assessment Team (Jan 31-Feb 7) |
| High Frequency Words(1-45 or 100) | All students | Classroom teacher, para |
| Spelling Inventory (1-9) If 6+ in first 3 areas, give 10-24 | All students | Classroom teacher, para |
| On Demand personal narrative | All students | Classroom teacher |
| Concepts About Print | Teacher discretion | Classroom teacher |

TESTING WINDOW – May 4-22

3rd TRIMESTER DATA DUE: Friday, May 22, 2020

***Data to be entered into Synergy**

| What to test | Who to test | Who can test |
|--|-------------------------------------|-----------------------------|
| Benchmark* and Acc/Comp/Flu* | All students | Assessment Team (May 11-22) |
| Concepts About Print | Teacher discretion | Classroom teacher |
| Letter ID – Name/Sound | Only ones below 52 on previous test | Classroom teacher, para |
| High Frequency Words(1-45 or 100) | All students | Classroom teacher, para |
| Spelling Inventory (1-9) If 6+ in first 3 areas, give 10-24 | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |
| STAR (May 4-8) | All students | Classroom teacher, para |
| FAST (May 11-15) | 40% and below on the STAR | FAST staff |

1st GRADE Assessments 2019-20

**TESTING WINDOW Sept. 9-24
2019**

ENTRY DATA DUE: Friday, September 27,

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|--|---|------------------------------|
| Observation Survey *Enter the converted text level only into Google Sheet | Students in bottom 25% based on Kindergarten Spring ranking sheet and new students | Reading Intervention teacher |
| Benchmark* and Acc/Comp/Flu* *Enter all benchmark info into Google Sheet | If not given the OS, all other students below Spring F&P grade level | Classroom teacher, Sp. Ed |
| Benchmark (at or above grade level) *If not benchmarked in September, enter Spring 2019 benchmark level into the Google Sheet | All students who were at or above F&P in Sept. need to be benchmarked one time before November report card. | Classroom teacher, Sp. Ed |
| High Frequency Words (1-100 Read Only) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (1-26) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |
| STAR (Sept. 16-20) | All students | Classroom teacher, para |
| FAST (Sept. 23-27) | 40% and below on STAR | FAST Staff |

**TESTING WINDOW November 1-15
22, 2019**

1st TRIMESTER DATA DUE: Friday, Nov.

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|---|---------------------------|
| Benchmark* and Acc/Comp/Flu* | Retest students below F&P grade level All students who were at or above F&P in Sept. need to be benchmarked before November report card. If done earlier, report current text level into Google Sheet and report cards | Classroom teacher, Sp. Ed |
| High Frequency Words(1-100 Read Only) (101-300 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (1-26) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |

JANUARY TESTING WINDOW: STAR (January 13-17) Teacher/Para

FAST (January 20-24) FAST Staff-Students 40% and below on STAR

TESTING WINDOW Jan. 27-Feb.10

2nd TRIMESTER DATA DUE: Friday, February 14, 2020

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|--|----------------------------|
| Benchmark* and Acc/Comp/Flu* | Only students below grade level Enter text level for rest of students | Classroom teacher, Sp. Ed. |
| High Frequency Words(1-100 Read/Write)(101-300 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory(1-26) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |

TESTING WINDOW May 4-22

3rd TRIMESTER DATA DUE: Friday May 22, 2020

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|--------------------------|---------------------------|
| Benchmark* and Acc/Comp/Flu* | All students | Classroom teacher, Sp. Ed |
| High Frequency Words(1-100 Read/Write)(101-300 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory(1-26) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |
| STAR (May 4-8) | All students | Classroom teacher, para |
| FAST (May 11-15) | 40% and below on STAR | FAST Staff |

2nd GRADE Assessments 2019-20

TESTING WINDOW Sept. 9-24

ENTRY DATA DUE: Friday, September 27, 2019

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|--|---|---------------------------|
| Benchmark* and Acc/Comp/Flu* *Enter all benchmark info into Google Sheet | Students below Spring F&P grade level and new students | Classroom teacher, Sp. Ed |
| Benchmark (at or above grade level) *If not benchmarked in September, enter Spring 2019 benchmark level into the Google Sheet | All students who were at or above F&P in Sept. need to be benchmarked one time before November report card. | Classroom teacher, Sp. Ed |
| High Frequency Words (1-200 Read/Write) (201-400 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (Prim/Elem) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |
| STAR (September 16-20) | All students | Classroom teacher, para |
| FAST (September 23-27) | 40% and below on STAR | FAST Staff |

TESTING WINDOW November 1-15

1st TRIMESTER DATA DUE: Fri., Nov. 22, 2019

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|--|---------------------------|
| Benchmark* and Acc/Comp/Flu* | Retest students below F&P grade level All students who were at or above F&P in Sept. need to be benchmarked before November report cards. If done earlier, report current text level into Google Sheet and report cards | Classroom teacher, Sp. Ed |
| High Frequency Words (1-200 Read/Write) (201-400 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (Prim/Elem) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |

JANUARY TESTING WINDOW: STAR (January 13-17) Teacher/Para

FAST (January 20-24) FAST Staff-Students 40% and below on STAR

TESTING WINDOW Jan. 27-Feb. 10

2nd TRIMESTER DATA DUE: Friday, February 14, 2020

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|--|----------------------------|
| Benchmark* and Acc/Comp/Flu* | Only students below grade level Enter text level for rest of students | Classroom teacher, Sp. Ed. |
| High Frequency Words (1-200 Read/Write) (201-400 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (Prim/Elem) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |

TESTING WINDOW May 4-22

3rd TRIMESTER DATA DUE: Friday, May 22, 2020

***Data to be entered into Synergy**

| <u>What to test</u> | <u>Who to test</u> | <u>Who can test</u> |
|---|--------------------------|---------------------------|
| Benchmark* and Acc/Comp/Flu* | All students | Classroom teacher, Sp. Ed |
| High Frequency Words (1-200 Read/Write) (201-400 as needed) | All students and ongoing | Classroom teacher, para |
| Spelling Inventory (Prim/Elem) | All students | Classroom teacher, para |
| On-demand personal narrative | All students | Classroom teacher |
| STAR (May 4-8) | All students | Classroom teacher, para |
| FAST (May 11-15) | 40% and below on STAR | FAST staff |